

How to use Skype

Welcome to Skype

Personal information to create an account

The learner will search for Skype.com in the browser and will download it to your computer following each step of the instructional video.

Once the learner has Skype downloaded to the desktop they will click on the create an account button.

The learner will fill the personal information requested to create an account. In this part, learner needs to pay attention and to be careful with the password completion. Forgetting the password is a common issue, for this reason, it is recommended to make notes using the notepad.

Account has been created

Select a Video or a Call

Enjoy Skype

The student has created an account and is ready to search for a friend. What they need to do is type the name of the person they want to contact with on the search button located at the top left side.

Once the student added a friend, a video camera and a phone symbol will appear on the top right of the screen. Then they have to click in one of them to be able to connect with family members or friends. Now he will be able to connect to the outside world using this tool and enjoy its benefits.

The learner accomplished all the steps presented in the course. He will be required to reflect and make notes about how easy or difficulty was this process (self-reflection). After that, he will Skype with the instructor.

Theoretical Foundation

Assessment

Collaborative Practice

This instruction is based in the Gagne's Theory. The nine step events provide a clear logical sequence to integrate how learners initiate their learning process through attention, pattern recognition, retrieval, rehearsal, encoding, retention
Model: Lineal-Designed Instruction

To verify if the learner accomplished the final goal of this module, he will need to add the instructor as a Skype friend and make a video call. During the Skype conversation they will discuss the learner's self-reflection.

All members of the group worked very hard to complete the Storyboard assignment and assure its quality. The group had online meetings consistently and put a great effort to complete the task.

Designed by: Susana Darias, Andrea Fonseca and Erika Petersen